

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

DSC – 01 to 08		DSE 1 to 12		DGE 01 & 02	
HISC-01	Ancient Indian History (From the beginning to Satvahan dynasty)	HISE-01	World History (1453 to 1870 AD)	HIGE-01	Ancient Indian History (From the beginning to Satvahan dynasty)
HISC-02	Ancient Indian History (From Gupta age to 1206 AD)	HISE-02	World History (1871 to 1950 AD)	HIGE-02	Ancient Indian History (From Gupta age to 1206 AD)
HISC-03	Medieval Indian History (1206 AD to 1526 AD)	HISE-03	Historiography	SEC	
HISC-04	Medieval Indian History (1526 AD to 1707 AD)	HISE-04	Ancient and Medieval Chhattisgarh	HISEC	Maratha History
HISC-05	History of India (1757 AD to 1947 AD)	HISE-05	Modern Chhattisgarh (1818 to 2001)	VAC	
HISC-06	History of Indian National Movement and Constitutional development	HISE-06	Tourism in Theory and Practices - I	HIVAC	History of Indian National Movement 1857 to 1947 A. D.
HISC-07	Research Methodology	HISE-07	Tourism in Theory and Practices – II		
HISC-08	Methodology of History	HISE-08	Women's in Indian History		
		HISE-09	Indian Constitution and Administration		
		HISE-10	History of Indian Culture (From origin to 1526 AD)		
		HISE-11	History of Indian Culture (Akbar to Gandhian Era)		
		HISE-12	History of China and Japan (1800 to 1965 AD)		

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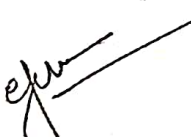
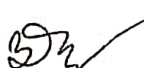



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Officer in Charge (Academic)
Shahood Hanolkumar Patil
Vishwavidyalaya, Raigarh (C.G.)

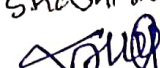
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Chairman
Dr. Sandeep Kumar Patel
Vishwavidyalaya, Raigarh (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF HISTORY

1. The main objective of the core course of the B. A history subject is to give students systematic knowledge of the history of India.
2. The aim of this course is to generate interest in Indian civilization and Indianness among the students by giving them knowledge about the rise and fall of various dynasties in ancient India, analysis of their causes and implementation and impact of ideal administrative systems etc.
3. Under Medieval India, students have to understand the circumstances of foreign invasions in the medieval period, regional fragmentation of India, internal differences, clash of Indian and foreign cultures as well as efforts for religious-cultural coordination by devotees and saints. Along with this, the main objective is to give knowledge about religious activities based on personal interest and contemporary art and architecture through the scriptures. Knowledge of the political challenges given to the then system by Marathas and Sikhs during this period is also an important aspect.
4. Under modern India, we have to give knowledge about the aspects like commercial attraction of foreigners in India, taking over India through fraudulent means, changing India's civility culture and administrative systems to fulfill economic interests etc. so that... Can understand the mentality.
Along with this, we also have to understand the efforts of Renaissance to uplift national self-respect along with socio-religious reforms and the criticism of British policies through the press.
5. The second aspect of modern Indian history is the national movement in which students should understand the nature of opposition to British rule among Indians, the organized movement against British rule, the changes in administrative and constitutional policies and rules by the British rule and ultimately the partition and to understand the complex process of independence and the devious mentality behind it.
6. Through two question papers of World History as an optional subject (DSE), an attempt has been made to give students information about the major events of the modern world and their impact on other areas of the world so that the students develop an understanding of the events. The ability to analyze and establish their interrelationships in the international context can be developed.
7. Knowledge of regional history is also important for the students of Chhattisgarh, along with ancient and medieval Chhattisgarh, various aspects of the history of modern Chhattisgarh like the rise and fall of dynasties, administrative system of Chhattisgarh, freedom movement. Chhattisgarh's participation in IT, study of cultural heritage of Chhattisgarh etc. increases the competitive ability of the students.






Officer-in-Charge (Academic)
Shalood Hanakumar Patel
Wishwavidyalaya, Raigarh (C.G.)


Chairman
Shashi Katar Singh
15/7/24
Wishwavidyalaya, Raigarh

8. Efforts have been made to include tourism in the curriculum to enhance the knowledge of the students as well as to fulfill the professional perspective.
9. Including women in this curriculum in India is a big effort to uplift women power. This course is like a catalyst for the burning problem like women's upliftment.
10. It is also very important for the students to have knowledge of the Indian Constitution and Administration. It is very important to have knowledge of the Constitution and Administration not only for knowledge but also to face the challenges of life.
11. In the Optional Subject (DSE) question paper, with the aim of in-depth understanding of Indian culture, Indian culture from ancient to modern times has been included in the syllabus so that the student can understand the Indian culture and its continuity.
12. The history of modern China and Japan has also been included in it so that students can have information about the contemporary activities going on in the countries around India as well as understand their impact on India.
13. Knowledge of Indian history is incomplete without the history of Marathas, hence Maratha history has been included as an option. The struggles of the Marathas in both the Mughal and British periods are very important historical issues, without knowledge of which Indian history is not complete.
14. Under VAC, an effort has been made to give simple knowledge of the Indian National Movement to the students, so that the students can understand the difficult struggles for independence and can evaluate the independence.
15. The aim of Programme is to orient students towards research and Historiography by making them understand the nuances of concept of history and Indian and Foreign Historiographical traditions.







R. Singh

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 Chairman
 Shaheed Nandkumar Patel
 Vishwavidyalaya, Raigarh (C.G.)
 18/5/24

Officer In-Charge (Academic)
 Shaheed Nandkumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

1. बी. ए. इतिहास पाठ्यक्रम के मुख्य विषय (Core Course) के अंतर्गत छात्रों को भारत के इतिहास का क्रमबद्ध ज्ञान देना मुख्य उद्देश्य है।
2. प्राचीन भारत में विभिन्न सभ्यताओं के उदय विभिन्न राजवंशों के उत्थान-पतन तथा उनके कारणों का विश्लेषण और आदर्श प्रशासनिक प्रणालियों का क्रियान्वयन तथा प्रभाव आदि का ज्ञान देकर छात्रों में भारतीय सभ्यता और भारतीयता के प्रति लगाव उत्पन्न करना इस पाठ्यक्रम का उद्देश्य है।
3. मध्यकालीन भारत के अन्तर्गत छात्रों को मध्यकाल में विदेशी आक्रमण की परिस्थितियाँ, भारत का क्षेत्रीय विखण्डन, आंतरिक मतभेद, भारतीय और विदेशी संस्कृतियों का सघर्ष के साथ-साथ भक्तों और संतों के द्वारा धार्मिक-सांस्कृतिक समन्वय के प्रयासों को समझना है। इसके साथ-साथ शास्त्रों के द्वारा व्यक्तिगत रुचि पर आधारित धार्मिक क्रियाकलाप, तत्कालीन कला एवं स्थापत्य का भी ज्ञान देना प्रमुख उद्देश्य है। इस काल में मराठों तथा सिक्खों द्वारा तत्कालीन व्यवस्था को दी जाने वाली राजनीतिक चुनौतियों का ज्ञान भी एक महत्वपूर्ण पहलू है।
4. आधुनिक भारत के अन्तर्गत भारत में विदेशियों का व्यापारिक आकर्षण, कपटपूर्ण तरीके से भारत पर अधिकार, भारत की सभ्यता संस्कृति तथा प्रशासनिक व्यवस्थाओं को आर्थिक हितों की पूर्ति हेतु परिवर्तित करना आदि पहलुओं का ज्ञान देना है ताकि विदेशियों की मनोवृत्ति को समझ सके। साथ ही पुनर्जागरण द्वारा सामाजिक-धार्मिक सुधारों के साथ राष्ट्रीय स्वाभिमान के उत्थान का प्रयास तथा प्रेस के द्वारा ब्रिटिश नीतियों की आलोचना को समझना भी है।
5. आधुनिक भारतीय इतिहास का दूसरा पहलू राष्ट्रीय आंदोलन है जिसमें छात्रों को भारतीयों में ब्रिटिश शासन के विरोध की प्रकृति, संगठित तरीके से ब्रिटिश शासन के विरुद्ध आंदोलन का संचालन ब्रिटिश शासन द्वारा प्रशासनिक और संवैधानिक नीतियों तथा नियमों में परिवर्तन और अन्ततः विभाजन और स्वतंत्रता की जटिल प्रक्रिया तथा उसके पीछे कूटिल मानसिकता को समझना है।
6. वैकल्पिक विषय (DSE) के रूप में विश्व इतिहास के दो प्रश्नपत्रों के माध्यम से छात्रों को आधुनिक विश्व की प्रमुख घटनाओं की जानकारी तथा उनका विश्व के अन्य क्षेत्रों पर होने वाले प्रभाव का ज्ञान देने का प्रयास किया गया है ताकि छात्रों में घटनाओं के विश्लेषण तथा अन्तर्राष्ट्रीय परिपेक्ष्य में उनके अन्तर्संबंध स्थापित करने की क्षमता विकसित हो सके।
7. छ. ग. के छात्रों के लिए क्षेत्रीय इतिहास का ज्ञान भी महत्वपूर्ण है, प्राचीन एवं मध्यकालीन छ. ग. के साथ-साथ आधुनिक छत्तीसगढ़ के इतिहास के विविध पहलुओं जैसे - राजवंशों का उत्थान-पतन, छत्तीसगढ़ की प्रशासनिक व्यवस्था, स्वतंत्रता आंदोलन में छत्तीसगढ़ की सहभागिता, छत्तीसगढ़ के सांस्कृतिक विरासत आदि का अध्ययन छात्रों की प्रतियोगी योग्यता को बढ़ाता है।

BR

R. Singh

Chairman




Officer in Charge (Students)
Shaheed Nandkumar Patel
Vishwavidyalaya, Raigarh (C.G.)

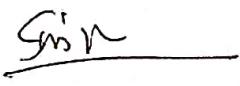
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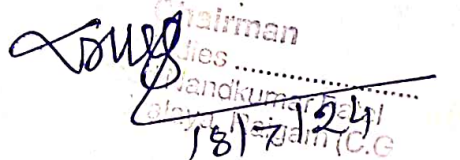
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18/7/24

8. पाठ्यक्रम में पर्यटन को समाहित करने छात्रों के ज्ञान का संवर्धन के साथ ही व्यावसायिक दृष्टिकोण की पूर्ति करने का प्रयास भी किया गया है।
9. भारत में नारी को इस पाठ्यक्रम में समाहित करना नारी शक्ति के उत्थान का एक बड़ा प्रयास है। नारी उत्थान जैसे ज्वलंत समस्या के लिए यह पाठ्यक्रम एक उत्प्रेरक की तरह है।
10. छात्रों को भारतीय संविधान और प्रशासन की जानकारी भी अतिआवश्यक है, न सिर्फ ज्ञान के लिए बल्कि जीवन की चुनौतियों का सामना करने के लिए संविधान और शासन की जानकारी होना अतिआवश्यक है।
11. वैकल्पिक विषय (DSE) प्रश्नपत्र में भारतीय संस्कृति को गहराई से समझने के उद्देश्य से प्राचीन से लेकर आधुनिक काल तक की भारतीय संस्कृति को पाठ्यक्रम में समाहित किया गया है ताकि छात्र भारतीय संस्कृति और उसकी निरंतरता को समझ सकें।
12. आधुनिक चीन और जापान के इतिहास को भी इसमें समाहित किया गया है ताकि भारत के आसपास के राष्ट्रों में चलने वाली समकालीन गतिविधियों की जानकारी छात्रों को हो सके साथ ही भारत पर उनके प्रभाव को समझा जा सके।
13. भारतीय इतिहास का ज्ञान मराठों के इतिहास के बिना अधूरा है, अतः विकल्प के रूप में मराठा इतिहास को शामिल किया गया है। मराठों के संघर्ष मुगल तथा ब्रिटिश दोनों कालों में अत्यन्त महत्वपूर्ण ऐतिहासिक मुद्दे हैं, जिनकी जानकारी कि बिना भारतीय इतिहास पूर्ण नहीं होता।
14. VAC के अंतर्गत छात्रों को भारतीय राष्ट्रीय आंदोलन का सरल ज्ञान देने का प्रयास किया गया है, जिससे छात्र स्वतंत्रता के लिए किए गए कठिन संघर्षों को समझ सकें और स्वतंत्रता का मूल्यांकन कर सकें।
15. शोध प्रविधि तथा इतिहास दर्शन के माध्यम से छात्रों को इतिहास की अवधारणाओं, भारतीय एवं विदेशी इतिहास लेखन की परम्पराओं तथा इतिहास लेखन पद्धति की बारीकीयों को समझाते हुए उन्हें शोध एवं इतिहास लेखन की ओर उन्मुख करना है।


R. Singh



Officer-in-Charge (Academic)
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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - I
		Session: 2024-2025
1	Course Code	HISC 01
2	Course Title	<i>Ancient Indian History (From the beginning to Satvahan Dynasty)</i>
3	Course Type	DSC
4	Pre-requisite(if, any)	<i>As per Program</i>
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will acquire knowledge about ancient period, Life style ➤ They can gather knowledge about the society culture & religion. ➤ Political condition of ancient period and the role of different social class. ➤ Student will learn about the Historigraphical trends as well as sources of ancient Indian History ➤ Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India.
6	Credit Value	04 (Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	<ol style="list-style-type: none"> 1. Geographical Features of India. 2. Sources of Ancient Indian History. 3. Pre Stone age and the New Stone age. 4. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition. 	15
II	<ol style="list-style-type: none"> 1. Rigvedic age. 2. Later Vedic age. 3. Mahajanpad age. 4. Jainism. 5. Buddhism 	15
III	<ol style="list-style-type: none"> 1. Invasion of Alexander and its effects. 2. Causes for the rise of Magadha Empire. 3. Chandragupta Maurya & his conquests 4. Mauryan Administration. 	15
IV	<ol style="list-style-type: none"> 1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty 	15

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R. Singh

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Chairman
18/12/24

Officer in Charge (Examination)
Shri. ...
Vishwavidyalaya, Raigarh (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester - I	Session: 2024-2025
1	Course Code	HIISC 01	
2	Course Title	प्राचीन भारत का इतिहास (आरम्भ से सातवाहन वंश तक)	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल की जीवन शैली के सम्बन्ध में ज्ञान प्राप्त करेंगे 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे 4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे 5 छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे।	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	1. भारत की भौगोलिक दशा 2. प्राचीन भारतीय इतिहास के स्रोत 3. पूर्व पाषाण काल एवं उत्तर पाषाण काल 4. हड़प्पा सभ्यता – निर्माता, प्रसार, नगर योजना, राजनीतिक, सामाजिक, आर्थिक, धार्मिक संरचना	15
II	1. ऋग्वैदिक काल 2. उत्तर वैदिक काल 3. महाजनपद काल 4. जैन धर्म 5. बौद्ध धर्म	15
III	1. सिकंदर का आक्रमण एवं प्रभाव 2. मगध साम्राज्य के उदय के कारण 3. चन्द्रगुप्त मौर्य एवं उसकी विजयें	15

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Officer in Charge (Examinations)
Shrihari Maheshwar Patel
Wishwavidyalaya, Raigarh (C.G.)

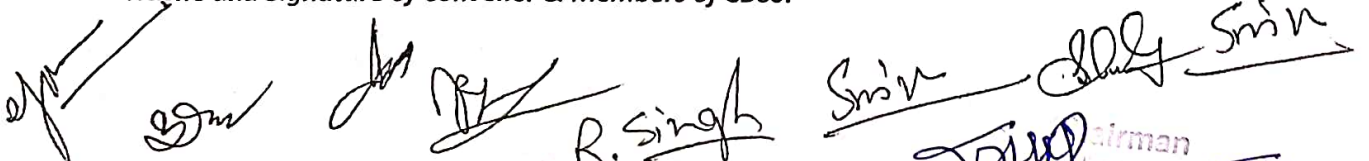
18/7/24
Shrihari Maheshwar Patel
Wishwavidyalaya, Raigarh

	4. मौर्य कालीन प्रशासन	
IV	1. अशोक एवं उसका धम्म 2. शुंग वंश 3. कुषाण वंश 4. सातवाहन वंश	15
Keywords	

Signature of Convener & Members:

PART-C		
Learning Resources: Text Books, Reference Books and Others		
<i>Text Books Recommended –</i>		
<ol style="list-style-type: none"> 1. K. L. Khurana – History of India from earliest time to 1526 A. D. 2. K. L. Khurana – Ancient India from earliest time to 1206 A. D. 3. Vincent smith – oxford history of India. 4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D. 5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति 6. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति 7. भार्गव – प्राचीन भारत 8. एस. आर. शर्मा – प्राचीन भारत 9. शांता शुक्ला – भारत का राजनीतिक इतिहास 10. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई. 11. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई. 		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



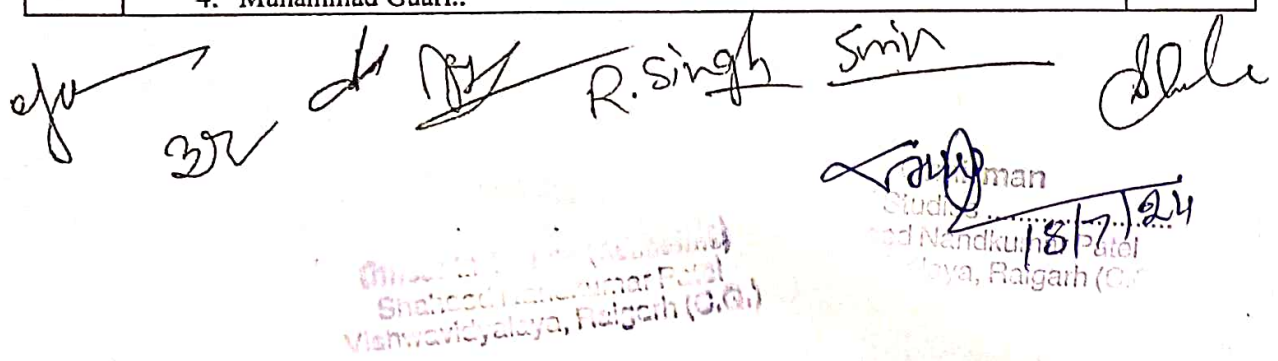
 Officer in-Charge (Academic)
 Shekhar Nandkumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

Chairman
 Shekhar Nandkumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

18/7/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - II	Session: 2024-2025
1	Course Code	HISC 02	
2	Course Title	Ancient Indian History (From Gupta age to 1206 A. D.)	
3	Course Type	DSC	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> > Student will acquire knowledge about ancient period, Life style > They can gather knowledge about the society culture & religion. > Political condition of ancient period and the role of different social class. > Student will learn about the Historiographical trends as well as sources of ancient Indian History > Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India. 	
6	Credit Value	04	(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	1. Gupta Dynasty. 2. Samudragupta and his Conquests. 3. Chandragupta Second and his Conquests. 4. Gupta Administration.		15
II	1. Gupta period Golden age of India. 2. Sangam Dynasty – Chola, Cher, Pandya 3. Pallav Dynasty. 4. Chalukya and Rastrakuta.		15
III	1. Harshvardhan – Conquests and Administration. 2. Origin of Rajputs. 3. Culture of Rajput age. 4. Gurjar, Pratihara, Pal and Sen Dynasty.		15
IV	1. India's Relation with South East Asia. 2. Arab Invasion in India 3. Mahmud Ghajnavi. 4. Muhammad Guari..		15


 Handwritten signatures: R. Singh, Singh, and others. A date stamp reads 18/7/24. A red stamp at the bottom reads: "Shahed Hussain Umar Patel, Vishwavidyalaya, Raigarh (C.O.)".

Signature

Signature of Convener & Members :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1- K. L. Khurana - History of India from earliest time to 1526 A. D.
- 2- K. L. Khurana - Ancient India from earliest time to 1206 A. D.
- 3- Vincent smith - oxford history of India.
- 4- L. Prasad - Ancient India - Indus valley civilization to 1200 A. D.
- 5- रतिमान सिंह नाहर - प्राचीन भारतीय इतिहास एवं संस्कृति
- 6- डॉ. एन. लुनिया - प्राचीन भारतीय संस्कृति
- 7- भार्गव - प्राचीन भारत
- 8- एस. आर. शर्मा - प्राचीन भारत
- 9- शांता शुक्ला - भारत का राजनीतिक इतिहास
- 10- ए. के. मित्तल - भारत का इतिहास प्रारम्भ से 1206 ई.
- 11- ए. के. मित्तल एवं डॉ. आर अग्रवाल - विश्व का इतिहास 1453 से 1890 ई.

Online Resources-

> e-Resources / e-books and e-learning portals

Online Resources-

> e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

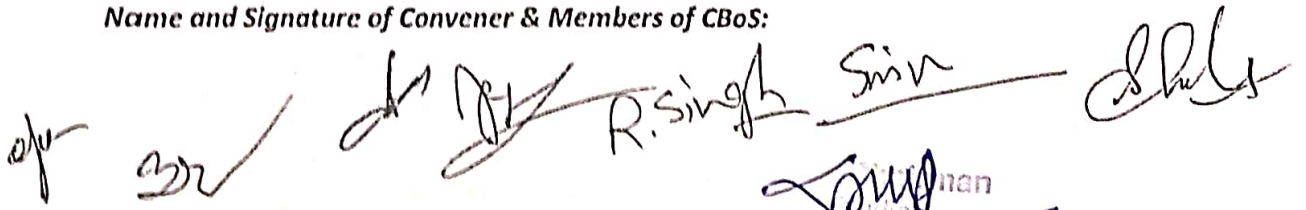
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar + Attendance - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section - A & B	
	Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBOS:

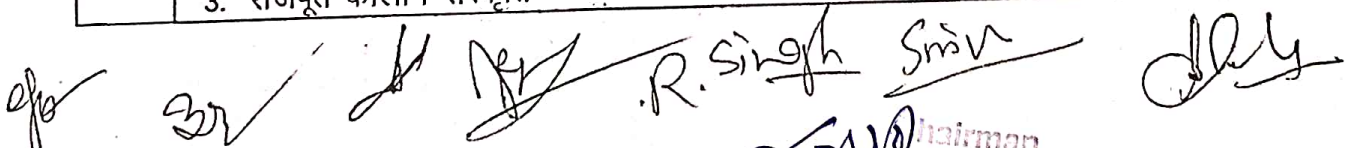


Officer in Charge (Examination)
Shri. R. Singh
Vishwavidyalaya, Raigarh (C.G.)

18/7/24
Raigarh (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester - II
		Session: 2024-2025
1	Course Code	HISC 02
2	Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 AD तक)
3	Course Type	DSC
4	Pre-requisite(if, any)	<i>As per Program</i>
5	Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त करेंगे 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे 4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे 5 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे।
6	Credit Value	04 <i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	1. गुप्त वंश 2. समुद्रगुप्त और उसकी विजयें 3. चंद्रगुप्त द्वितीय और उसकी विजयें 4. गुप्तकालीन प्रशासन	15
II	1. गुप्तकाल भारत का स्वर्ण युग 2. संगम वंश – चोल, चेर, पांड्या 3. पल्लव वंश 4. चालुक्य एवं राष्ट्रकूट वंश	15
III	1. हर्षवर्धन – विजयें एवं प्रशासन 2. राजपूतों की उत्पत्ति 3. राजपूत कालीन संस्कृति	15



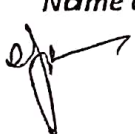
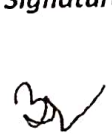



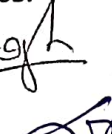
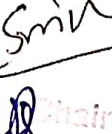


 Chairman
 Mansukh Patel
 Vaidya, Raigarh (C.C.)

	4. गुर्जर, प्रतिहार, पाल एवं सेन वंश	
IV	1. भारत का दक्षिण पूर्व एशिया से संबंध 2. भारत में अरब आक्रमण 3. महमूद गजनवी 4. मुहम्मद गौरी	15
Keywords	

Signature of Convener & Member :

PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended –		
1. K. L. Khurana – History of India from earliest time to 1526 A. D.		
2. K. L. Khurana – Ancient India from earliest time to 1206 A. D.		
3. Vincent smith – oxford history of India.		
4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.		
5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति		
6. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति		
7. भार्गव – प्राचीन भारत		
8. एस. आर. शर्मा – प्राचीन भारत		
9. शांता शुक्ला – भारत का राजनीतिक इतिहास		
10. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.		
11. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:

Officer in Charge (Academic)
 Shaheed Nand Kumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

Chairman
 Shaheed Nand Kumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

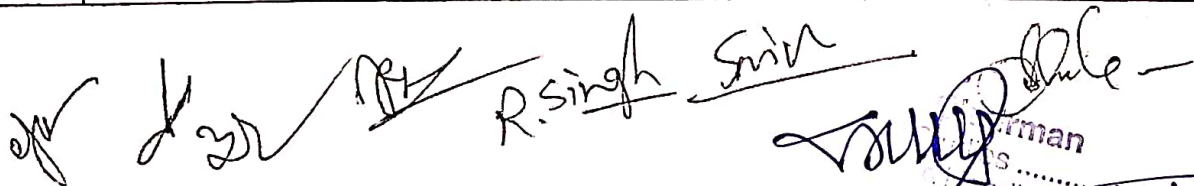
18/7/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

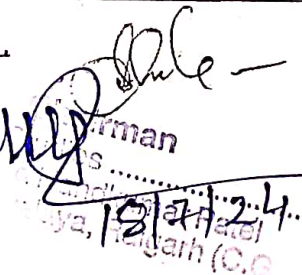
PART-A: Introduction		
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester - I
Session: 2024-2025		
1	Course Code	HIGE 01
2	Course Title	<i>Ancient Indian History (From the beginning to Satvahan Dynasty)</i>
3	Course Type	GE
4	Pre-requisite(if, any)	<i>As per Program</i>
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will acquire knowledge about ancient period, Life style</i> ➤ <i>They can gather knowledge about the society culture & religion.</i> ➤ <i>Political condition of ancient period and the role of different social class.</i> ➤ <i>Student will learn about the Historigraphical trends as well as sources of ancient Indian History</i> ➤ <i>Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India.</i>
6	Credit Value	04 <i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40

PART -B: Content of the Course
Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	<ol style="list-style-type: none"> 1. Geographical Features of India. 2. Sources of Ancient Indian History. 3. Pre Stone age and the New Stone age. 4. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition. 	15
II	<ol style="list-style-type: none"> 1. Rigvedic age. 2. Later Vedic age. 3. Mahajanpad age. 4. Jainism. 5. Buddhism 	15
III	<ol style="list-style-type: none"> 1. Invasion of Alexander and its effects. 2. Causes for the rise of Magadha empire. 3. Chandragupta Maurya & his conquests 4. Mauryan Administration. 	15
IV	<ol style="list-style-type: none"> 1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty 	15



Officer in-Charge (Academic)
 Shaheed Nandkumar Patil
 Vishwavidyalaya, Raigarh (C.G.)



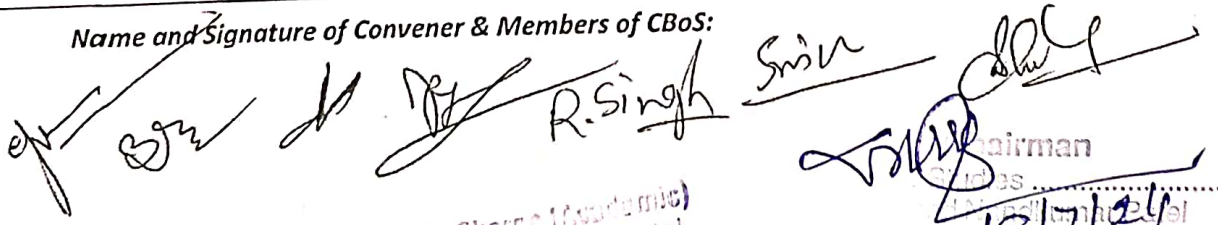
 19/7/24

	3. The Kushanas. 4. Satvahan Dynasty	
Keywords	

Signature of Convener & Members:

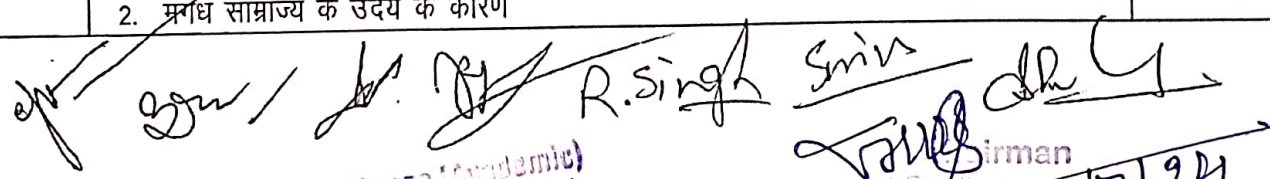
PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended –		
12. K. L. Khurana – History of India from earliest time to 1526 A. D.		
13. K. L. Khurana – Ancient India from earliest time to 1206 A. D.		
14. Vincent smith – oxford history of India.		
15. L. Prasad – Ancient India –Indus velley civilization to 1200 A. D.		
16. रतिमान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति		
17. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति		
18. भार्गव – प्राचीन भारत		
19. एस. आर. शर्मा – प्राचीन भारत		
20. शांता शुक्ला – भारत का राजनीतिक इतिहास		
21. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.		
22. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:


 Officer in Charge (Academic)
 Shaheed Hanu Kumar Patel
 Vishwavidyalaya, Raigarh (C.O.)
 18/7/24
 Raigarh (C.O.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester - I
		Session: 2024-2025
1	Course Code	HIGE 01
2	Course Title	प्राचीन भारत का इतिहास (आरम्भ से सातवाहन वंश तक)
3	Course Type	GE
4	Pre-requisite(if, any)	As per Program
5	Course Learning Outcomes (CLO)	1 छात्र प्राचीन काल, जीवन शैली के सम्बन्ध में ज्ञान प्राप्त करेंगे। 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से परिचित होंगे। 4 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे। 5 छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे।
6	Credit Value	04 <i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	1. भारत की भौगोलिक दशा 2. प्राचीन भारतीय इतिहास के स्रोत 3. पूर्व पाषाण काल एवं उत्तर पाषाण काल 4. हड़प्पा सभ्यता – निर्माता, प्रसार, नगर योजना, राजनीतिक, सामाजिक, आर्थिक, धार्मिक संरचना	15
II	1. ऋग्वैदिक काल 2. उत्तर वैदिक काल 3. महाजनपद काल 4. जैन धर्म 5. बौद्ध धर्म	15
III	1. सिकंदर का आक्रमण एवं प्रभाव 2. मगध साम्राज्य के उदय के कारण	15


Officer in Charge (Academic)
 Shaboo Chand Kumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

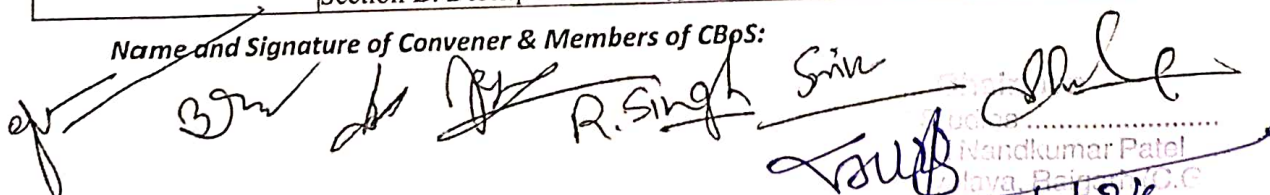
Chairman
 Nand Kumar Patel
 Raigarh (C.G.)
 18/7/24

	3. चन्द्रगुप्त मौर्य एवं उसकी विजयें 4. मौर्य कालीन प्रशासन	
IV	1. अशोक एवं उसका धम्म 2. शुंग वंश 3. कुषाण वंश 4. सातवाहन वंश	15
Keywords	

Signature of Convener & Members :

PART-C		
Learning Resources: Text Books, Reference Books and Others		
<i>Text Books Recommended –</i>		
1. K. L. Khurana – History of India from earliest time to 1526 A. D.		
2. K. L. Khurana – Ancient India from earliest time to 1206 A. D.		
3. Vincent smith – oxford history of India.		
4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.		
5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति		
6. बी. एन. लुमिया – प्राचीन भारतीय संस्कृति		
7. भार्गव – प्राचीन भारत		
8. एस. आर. शर्मा – प्राचीन भारत		
9. शांता शुक्ला – भारत का राजनीतिक इतिहास		
10. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.		
11. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBPs:

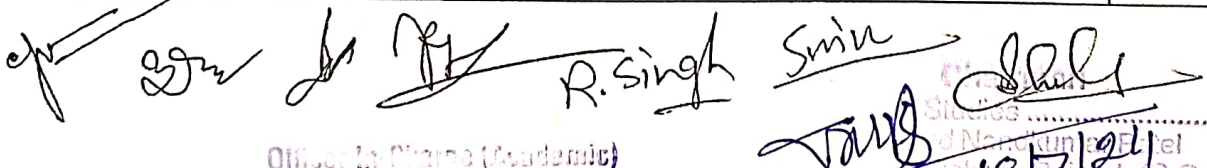


Officer in Charge (Academic)
 Shaloo Nandkumar Patel
 Vishwavidyalaya, Nagah (C.G.)

Nandkumar Patel
 Jyoti, Rajgarh (C.G.)
 18/1/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester - II	Session: 2024-2025
1	Course Code	HIGE 02	
2	Course Title	<i>Ancient Indian History (From Gupta age to 1206 A. D.)</i>	
3	Course Type	GE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will acquire knowledge about ancient period, Life style</i> ➤ <i>They can gather knowledge about the society culture & religion.</i> ➤ <i>Political condition of ancient period and the role of different social class.</i> ➤ <i>Student will learn about the Historiographical trends as well as sources of ancient Indian History</i> ➤ <i>Student will be familiar vedic period, Jainism, Buddhism and all ruling dynasties of Ancient India.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	1. Gupta Dynasty. 2. Samudragupta and his Conquests. 3. Chandragupta Second and his Conquests. 4. Gupta Administration.		15
II	1. Gupta period Golden age of India. 2. Sangam Dynasty – Chola, Cher, Pandya 3. Pallav Dynasty. 4. Chalukya and Rastrakuta.		15
III	1. Harshvardhan – Conquests and Administration. 2. Origin of Rajputs. 3. Culture of Rajput age. 4. Gurjar, Pratihar, Pal and Sen Dynasty.		15
IV	1. India's Relation with South East Asia. 2. Arab Invasion in India 3. Mahmud Ghajanavi. 4. Muhammad Guari..		15

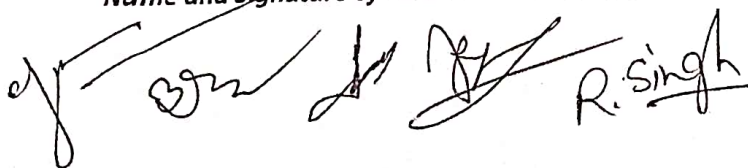

 Officer in Charge (Academic)
 Shambodhan Kumar Patel
 Vishwavidyalaya, Haldighati (C.G.)
 Date: 18/7/24

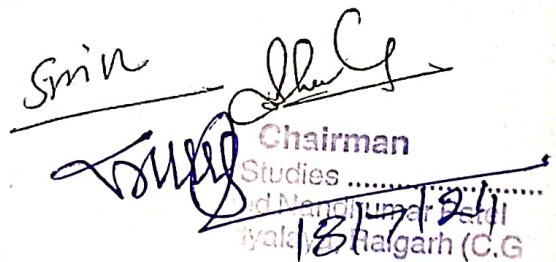
Keywords
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Signature of Convener & Members:

PART-C		
Learning Resources: Text Books, Reference Books and Others		
<i>Text Books Recommended –</i>		
12.	K. L. Khurana – History of India from earliest time to 1526 A. D.	
13.	K. L. Khurana – Ancient India from earliest time to 1206 A. D.	
14.	Vincent smith – oxford history of India.	
15.	L. Prasad – Ancient India –Indus velley civilization to 1200 A. D.	
16.	रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति	
17.	बी. एन. लुनिया – प्राचीन भारतीय संस्कृति	
18.	भार्गव – प्राचीन भारत	
19.	एस. आर. शर्मा – प्राचीन भारत	
20.	शांता शुक्ला – भारत का राजनीतिक इतिहास	
21.	ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.	
22.	ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.	
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:

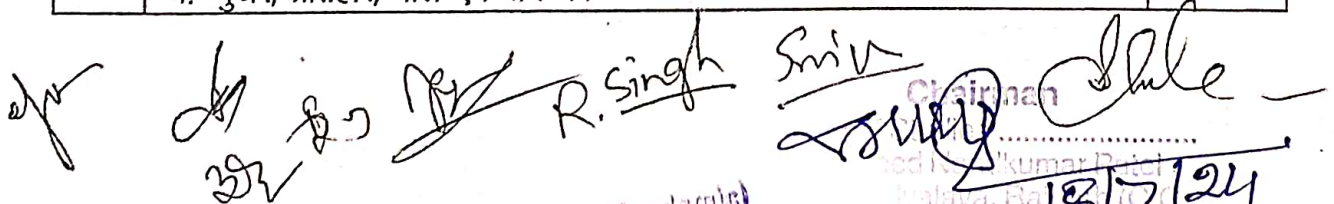
 R. Singh


Chairman
Studies
18/7/21
Balgadh (C.G.)

Officer in Charge (Academic)
Shahad Hussainkumar Puri
Vishwavidyalaya, Balgadh (C.G.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester - II
Session: 2024-2025		
1	Course Code	HIGE 02
2	Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 AD तक)
3	Course Type	GE
4	Pre-requisite(if, any)	As per Program
5	Course Learning Outcomes (CLO)	<p>1 छात्र प्राचीन काल, का जीवन शैली के बारे में ज्ञान प्राप्त करेंगे।</p> <p>2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं।</p> <p>2 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की भूमिका से अवगत होंगे।</p> <p>3 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे</p> <p>4 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे।</p>
6	Credit Value	04 (Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	<p>1. गुप्त वंश</p> <p>2. समुद्रगुप्त और उसकी विजयें..</p> <p>3. चंद्रगुप्त द्वितीय और उसकी विजयें</p> <p>4. गुप्तकालीन प्रशासन</p>	15
II	<p>1. गुप्तकाल भारत का स्वर्ण युग</p> <p>2. संगम वंश – चोल, चेर, पांड्या</p> <p>3. पल्लव वंश</p> <p>4. चालुक्य एवं राष्ट्रकूट वंश</p>	15
III	<p>1. हर्षवर्धन – विजयें एवं प्रशासन</p> <p>2. राजपूतों की उत्पत्ति</p> <p>3. राजपूत कालीन संस्कृति</p> <p>4. गुर्जर, प्रतिहार, पाल एवं सेन वंश</p>	15



 R. Singh Smir Shale

Officer in Charge (Academic)
 Shaheed Hanakumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

18/7/24

IV	1. भारत का दक्षिण पूर्व एशिया से संबंध 2. भारत में अरब आक्रमण 3. महमूद गजनवी 4- मुहम्मद गौरी	15
Keywords	

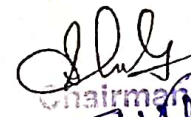
Signature of Convener & Members :

PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended –		
1. K. L. Khurana – History of India from earliest time to 1526 A. D.		
2. K. L. Khurana – Ancient India from earliest time to 1206 A. D.		
3. Vincent smith – oxford history of India.		
4. L. Prasad – Ancient India –Indus valley civilization to 1200 A. D.		
5. रतिभान सिंह नाहर – प्राचीन भारतीय इतिहास एवं संस्कृति		
6. बी. एन. लुनिया – प्राचीन भारतीय संस्कृति		
7. भार्गव – प्राचीन भारत		
8. एस. आर. शर्मा – प्राचीन भारत		
9. शांता शुक्ला – भारत का राजनीतिक इतिहास		
10. ए. के. मित्तल – भारत का इतिहास प्रारम्भ से 1206 ई.		
11. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:

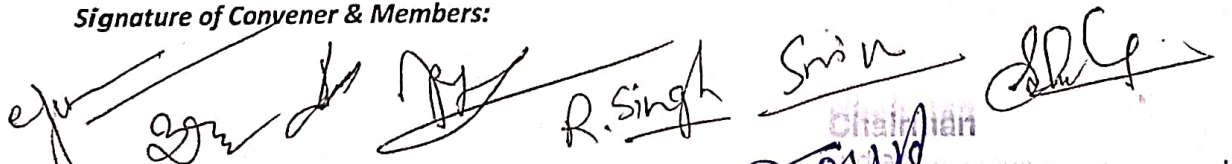
Officer in Charge (Academic)
Shahood Nandkumar Patel
Vishwavidyalaya, Raigarh (C.G.)


Chairman
Shahood Nandkumar Patel
Vishwavidyalaya, Raigarh (C.G.)
18/7/24

DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester – II, IV	Session: 2024-2025
1	Course Code	HISEC-01	
2	Course Title	<i>Maratha History</i>	
3	Course Type	SEC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will learn about the Maratha power emerge in in maharastra in which condition.</i> ➤ <i>Students also gain knowledge the congyest of Shivaji, Shahji.</i> ➤ <i>They will learn the consolidation of Maratha power in the leader administration</i> ➤ <i>Maratha power under Peshawa's.</i> ➤ <i>The 3rd war of panipat & its impact on the History of India.</i> 	
6	Credit Value	02	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 30 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Causes for the rise of Maratha 2. Shahji Bhonsle 		08
II	<ol style="list-style-type: none"> 1. Conguarence of Shivaji 2. Administration of Shivaji 		07
III	<ol style="list-style-type: none"> 1. Peshawa Balaji Vishwanath 2. Peshawa Bajirao I 		08
IV	<ol style="list-style-type: none"> 1. Peshawa Balaji Bajirao 2. Third war of Panipat 		07
Keywords		

Signature of Conyener & Members:



R. Singh
Srin
Shirga

Chairman
 Dr. Manoj Kumar Patel
 Vishwavidyalaya, Raigarh (C.G.)
 18/9/24

Officer in Charge (Academic)
 Shaheed Manoj Kumar Patel
 Vishwavidyalaya, Raigarh (C.G.)

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. मराठों का इतिहास – गोविन्द सख्या राम सरदेसाई भाग एक व दो
2. इतिहास – डॉ. एस. आर. वर्मा
3. इतिहास – डॉ. ए. के. मित्तल
4. इतिहास – दहीभाते एवं पारिख
5. इतिहास – डॉ. सत्यनारायण दुबे

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

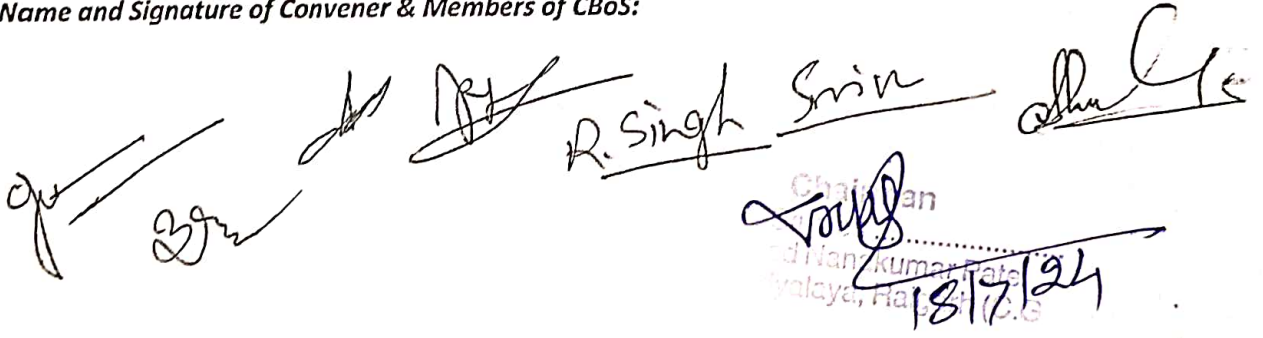
PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks.
	Assignment/Seminar + Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x05 =20 Marks	

Name and Signature of Convener & Members of CBoS:


R. Singh Srin
18/7/24

Officer in Charge (Academic)
Shahdeo Lal Kumar Patil
Vishwavidyalaya, Jalgaon (C.G.)

Card

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester – II, IV
Session: 2024-2025		
1	Course Code	HISEC-01
2	Course Title	मराठे का इतिहास
3	Course Type	SEC
4	Pre-requisite(if, any)	As per Program
5	Course Learning Outcomes (CLO)	1 छात्र यह जानेंगे कि महाराष्ट्र में किस स्थिति में मराठा शक्ति का उदय हुआ। 2 छात्र शिवाजी, शाहजी के सबसे करीबी लोगों का भी ज्ञान प्राप्त करते हैं। 3 छात्र शिवाजी के नेतृत्व में मराठा शक्ति के सुदृढीकरण से परिचित होंगे। 4 पेशवा के अधीन मराठा शक्ति के विस्तार से परिचित होंगे। 5 पानीपत का तीसरा युद्ध और भारत के इतिहास पर इसके प्रभावों का ज्ञान प्राप्त कर सकेंगे।
6	Credit Value	02 (Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods 30 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	1. मराठों के उत्कर्ष के कारण 2. शाहजी भोंसले	08
II	1. शिवाजी की विजयें 2. शिवाजी का प्रशासन	07
III	1. पेशवा बालाजी विश्वनाथ 2. पेशवा बाजीराव प्रथम	08
IV	1. पेशवा – बालाजी बाजीराव 2. पानीपत का तृतीय युद्ध	08
Keywords	

Signature of Convener & Members:



Officer in Charge (Academic)
Shri. Chandrakumar Patil
Vishwavidyalaya, Nagpur (C.G.)

18/7/24

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

6. गुरावों का इतिहास – गोविन्द सखा राम सरदेसाई भाग एक व दो
7. इतिहास – डॉ. एस. आर. वर्मा
8. इतिहास – डॉ. ए. के. मित्तल
9. इतिहास – दहीभाते एवं पारिख
10. इतिहास – डॉ. सत्यनारायण दुबे

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

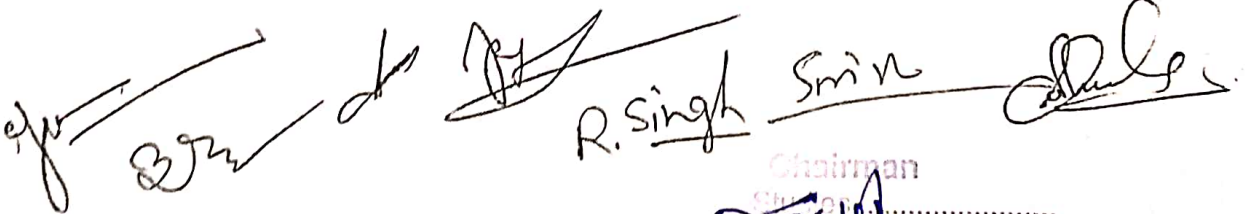
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks	

Name and Signature of Convener & Members of CBoS:



Chairman

Shri. J. K. Kumar Patel
Vishwanand Jyotiya, Raigarh (C.O.)

18/7/24

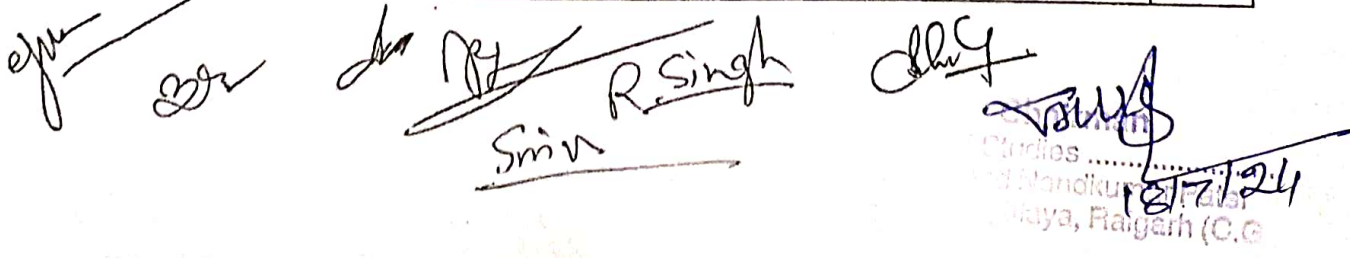
Officer in Charge (Academic)
Shri. J. K. Kumar Patel
Vishwanand Jyotiya, Raigarh (C.O.)

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

For 2 Credits
VAC

DEPARTMENT OF HISTORY COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester – I, III, V	Session: 2025-2026
1	Course Code	HIVAC	
2	Course Title	Indian National Movement (1857 to 1947)	
3	Course Type	VAC	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ The student will be understood the causes and effects of notable events in Indian History. ➤ Comprehend political background of Indian History. ➤ Explain the political and socio-economic condition of India during the British rule. ➤ They will also gain knowledge about the national movement during world war. ➤ Know about the circumstances leading to the beginning of the Gandhian movement and also about the repressive methods adopted by the British to crush the movement. 	
6	Credit Value	02	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	1. Revolution of 1857 - Causes, Result. 2. Rise of Indian Nationalism.		08
II	1. All India Congress, Liberal & Extrimist movement. 2. Revolutionary movement, swadeshi movement.		07
III	1. Muslim communalism. 2. First world war and National movement.		08
IV	1. Gandhian movement, Subhash Chandra Bose and Indian National Army. 2. Athievement of Indipendence & Partision of India.		08



Director in Charge (Academic)
 Shri. Nandkumar Patel
 Vishwanath, Rajgarh (C.O.)
 18/7/24

Keywords
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sumit Sarkar – Modern India 1885 to 1947
2. A. R. Desai – Social Background of Indian Nationalism
3. M. N. Gupta – History of the revolutionary movement in India.
4. Tarachand – History of Freedom movement in India vol 3
5. Vipin Chandra and other's – Freedom struggle
6. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
7. कौलेश्वर राय – फ्रीडम स्ट्रगल
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिास
10. शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance -	05	
	Total Marks -	15	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks
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Name and Signature of Convener & Members of CBOS:

Officer in Charge (Academic)
Shahood Mandukumar Patel
Vishwavidyalaya, Raigarh (C.G.)

Chairman
Shahood Mandukumar Patel
Vishwavidyalaya, Raigarh (C.G.)
18/7/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

For 2 Credits
VAC

DEPARTMENT OF HISTORY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)		Semester – I, III, V	Session: 2025-2026
1	Course Code	HIVAC	
2	Course Title	भारतीय राष्ट्रीय आंदोलन (1857 to 1947)	
3	Course Type	VAC	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>1 छात्र को भारतीय इतिहास की उल्लेखनीय घटनाओं के कारणों और प्रभावों को समझने में सक्षम होंगे।</p> <p>2 भारतीय इतिहास की राजनीतिक पृष्ठभूमि की समझ उत्पन्न होगी। ब्रिटिश शासन के दौरान भारत की राजनीतिक और सामाजिक-आर्थिक स्थिति से अवगत होंगे।</p> <p>3 वे विश्व युद्ध के दौरान राष्ट्रीय आंदोलन के बारे में भी ज्ञान प्राप्त करेंगे।</p> <p>4 गांधीवादी आंदोलन की शुरुआत किन परिस्थितियों में हुई और आंदोलन को कुचलने के लिए अंग्रेजों द्वारा अपनाए गए दमनकारी तरीकों के बारे में भी ज्ञान प्राप्त करेंगे।</p>	
6	Credit Value	02	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	1. 1857 की क्रांति – कारण, परिणाम 2. भारतीय राष्ट्रवाद का उदय		08
II	1. भारतीय राष्ट्रीय कांग्रेस उदारवादी एवं उग्रवादी आंदोलन 2. क्रांतिकारी आंदोलन, स्वदेशी आंदोलन		07

Officer in Charge (Academic)
Shahbad, Jangpura Field
Vishwavidyalaya, Raigarh (C.G.)

R. Singh

Smir

Chairman
18/7/24
Raigarh (C.G.)

III	1. मुस्लिम साम्प्रदायिकता 2. प्रथम विश्व युद्ध और राष्ट्रीय आंदोलन	08
IV	1. गांधीवादी आंदोलन, सुभाष चन्द्र बोस और आज़ाद हिन्द फौज 2. स्वतंत्रता प्राप्ति व भारत विभाजन	07
Keywords	

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sumit Sarkar – Modern India 1885 to 1947
2. A. R. Desai – Social Background of Indian Nationalism
3. M. N. Gupta – History of the revolutionary movement in India.
4. Tarachand – History of Freedom movement in India vol 3
5. Vipin Chandra and other's – Freedom struggle
6. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
7. कौलेश्वर राय – फ्रीडम स्ट्रगल
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिास
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Online Resources–

- a. e-Resources / e-books and e-learning portals

Online Resources–

- b. e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Officer in Charge (Academic)
Shalini Ranakumar Patil
Vishwavidyalaya, Jalgaon (GJ)

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05 Total Marks - 15	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks
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Name and Signature of Convener & Members of CBos:

C.P. Yadav

Dr. Anil K. Pande

Dr. Rajeev Sharma

R. Singh
Dr. Rajiv Singh

Dr. Shashi Kato
Sinha

18/7/24