AE-1319

B.C.A. (Part - III)
Term End Examination, 2016-17

FOUNDATION COURSE

Paper - I(B)

English Language

Time: Three Hours] [Maximum Marks: 75

Note: Answer **all** questions. Answer all the parts of a question at one place. The figures in the right-hand margin indicate marks.

Unit-I

- **1.** Answer any **three** of the following questions in about 150 words each:
 - (a) Do you feel that ending of the story 'Death of a Clerk' is proper. If not, what short of end you would consider proper?
 - (b) Who was Bhama Shah? How did he help Rana Pratap?
 - (c) What were the findings of the Ashok Mehta Committee?

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(Turn Over)

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- (d) How are basic needs and quality of life interrelated?
- (e) Write a summary of the essay 'Management of Change'.

Unit-II

- **2.** Write an essay in about 300 words on any **one** of the following topics:
 - (a) Status of Women in Society
 - (b) The Kashmir Problem
 - (c) Rationalistic Religion
 - (d) Skill Development Programme run by the Government

Unit-III

3. Write a Precis of the following passage and suggest a suitable title :

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All who have gone before you have submitted to the strength of death. All who have come after you shall undergo the same fate. The great and the good, the prince and the peasant, the renowned and the obsure all travels the same road that leads to the grave. Every day thousands die, can this be deemed as a big calamity, but this is an event which is a natural law, whereby leaves fall in autumn, fruits drop on the ground when ripe.

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The pain of death cannot be too long, when compared to other sorrow. The pomp of death is more terrifying then death itself. Its the weakness of our imagination that rouses passion in our mind that has been unable to overcome the fear of the death. Honour has defied death, love despised it shame has rushed to it, revenge has degraded it, grief has a thousand time wished for its approach. If is not strange that reason and virtue cannot give strength to overcome the fear of death. Its the final epitome of life.

Unit-IV

4. (a) Read the following passage and answer the questions given at the end:

There are hundreds of superstitions which survive in various parts of the country, and the study of theme is rather amusing. We are told, for example, that it is unlucky to point to the new moon or to look at it through glass, but if we now nine times to it we shall have a lucky month.

Nearly all superstitions are concerned with luck. Good luck is associated with black cats, horse shoes, the finding of a pin, the three penny hit in the Christmas pudding, the old shoe flung at a wedding party and the dark men, who is the first

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to step over the door step on New Year's Day. I will luck is associated with howling of dogs, meeting a cross-eyed women, walking under a ladder, the falling of a picture from the wall, the breaking of mirror and scores of other things.

Questions:

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- (i) What is prevalent in various parts of the country?
- (ii) When do we have a lucky month?
- (iii) What is good luck associated with?
- (iv) What are those various situations said to bring ill luck?
- (v) Give a suitable title to the passage.

[Vocabulary]

(b) (i) Give Synonyms of any five of the following words:

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Companionable, discourse, handicap, crafty, repellent, nuisance, evasion.

(ii) Make adverb of any five of the following adjectives:

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Basic, dramatic, mosaic, slow, vocal, efficient, crucial.

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Unit-V

Unit-V								
5.	Do	as directed:	5					
	(a)	Fill in the blanks with correct option any five of the following:						
		(i) You and (he/him) make a good partnership.						
		(ii) He took Karan and (I/me) to the circus.						
		(iii) How can you talk to a man like (he/him)?						
		(iv) You are as tall as (I/me).						
		(v) It was (he/him) I was talking about.						
		(vi) We are much stronger than (they/them) at cricket.						
	(b)	Fill in the blanks any five of the following sentences with the correct question tag:	5					
		(i) The giant was very selfish						
		(ii) You have heard about them						
		(iii) All of you have heard about Ujjain						
		(iv) Vikramaditya was a great King and Judge						

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(<i>v</i>)	You	shouldn't	have	been	such	8
	fool					

- (vi) They want you to give them better wages
- (vii) Student went home early owing to rain
- (c) Supply any five correct form of the verb given in the brackets:
 - (i) 'A Tale of Two Cities' (is/are) an excellant novel of Charles Dickens.
 - (ii) Physics (was/were) the subject, he was specialising in as a student.
 - (iii) This scissor (is/are) blunt, give me another.
 - (iv) The school (was/were) assembled by 10 O'Clock.
 - (v) The Jury (is/are) expected to return their verdict later this week.
 - (vi) Weather (is/are) not the same thing as climate.
- (d) Add the missing relatives any five of the following:
 - (i) The man you want has just left.
 - (ii) The book you lent me is very interesting.

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- (iii) His wife is a woman loves a joke.
- (iv) Allahabad, is on the Ganga, is a nice city.
- (v) The doctor, she visited yesterday, is well known all over the state.
- (vi) You cannot write on the paper this factory makers.
- (e) Change the voice any five of the following:

(i) Bulldozers remove the top soil.

- (ii) They invited Tanuja to deliver speech.
- (iii) Some one broke the rear mirror of my car.
- (iv) Cancel my ticket to London today.
- (v) Did the noise frighten you?
- (vi) The lion was caught in the trap.

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